

Study programmes

The University of London offers a wide range of subjects for study at a distance; from full degree programmes to diplomas, certificates and shorter courses.

Undergraduate

Access route	Economics and Finance	Law
Accounting	Economics and Management	Law with Accounting
Accounting and Finance	English	Law with Management
Accounting with Law	Finance	Law with Sociology
Banking	French	Management
Banking and Finance	French and German	Management with Law
Business	Geography and Environment	Mathematics and Economics
Business Administration	German	Philosophy
Classical Studies	German and Italian	Politics
Computing and Information Systems	History	Politics and International Relations
Creative Computing	Information Systems	Social Sciences
Development	Information Systems and Management	Sociology
Development and Economics	International Relations	Sociology with Law
Divinity	Italian	Spanish and Latin American Studies
Economics	Italian and French	Theology

Postgraduate

Agribusiness for Development	Environmental Management	Managing Rural Development
Agricultural Economics	Epidemiology	Organizational Psychology
Applied Educational Leadership and Management	Finance and Financial Law	Public Health
Applied Environmental Economics	Financial Economics	Public Financial Management
Banking	Financial Management	Public Management
Biodiversity Conservation and Management	Human Resource Management	Public Policy and Management
Business Administration	Infectious Diseases	Sustainable Agriculture and Rural Development
Citizenship and History Education	Information Security	Sustainable Development
Clinical Trials	International Management	Veterinary Epidemiology and Public Health
Economic Principles	International Management (China)	
Educational and Social Research	International Primary Health Care	
	Law	
	Livestock Health and Production	

For details see our website or contact:

The Information Centre, University of London, Senate House,
Malet Street, London WC1E 7HU, United Kingdom.

Tel: +44 (0)20 7862 8360/1/2 Fax: +44 (0)20 7862 8358 Email: enquiries@london.ac.uk

www.londonexternal.ac.uk

All programmes are developed, written and assessed by academics at the various Colleges of the University. Currently these include: Birkbeck, Goldsmiths College, Heythrop College, Imperial College London, Institute of Education, King's College London, The London School of Economics and Political Science, London School of Hygiene & Tropical Medicine, Queen Mary, Royal Holloway, Royal Veterinary College, School of Oriental and African Studies, UCL (University College London).



Postgraduate study in
**Applied Educational
Leadership and Management**
by distance learning



Leading education
and social research
Institute of Education
University of London



Academic direction: **Institute of Education**

2007-2008

www.londonexternal.ac.uk/educationleadership



This modern interactive programme for professional educators has been designed for total flexibility.

You can study in a way that suits you. You don't have to give up work or change your personal circumstances. You can gain a prestigious University of London qualification: at Postgraduate Certificate, Postgraduate Diploma or MA level. You can also choose to take a single module and will receive a certificate of achievement.

Being a busy professional and a mother, the best part about studying by distance is that I can study from home at my own pace, from the comfort of my own chair. I can fit the degree into my busy lifestyle!

Jeanda Fung
Hong Kong

The course is definitely a great experience. The activities have been very useful as they offered me the opportunity to apply the knowledge I have acquired. I have also learned to observe happenings in the Cypriot educational system from a different perspective!

Stella Stavriidou
Cyprus

Applied Educational Leadership and Management – a course for people who are passionate about education

The programme is designed to be of international relevance. It is for:

- leaders and managers in schools and colleges
- educational consultants
- and those who work for national or regional government in a planning, development or inspection role.

From the world-famous Institute of Education

The Institute of Education is a graduate college of the University of London. It is renowned worldwide for excellence in all aspects of educational policy and practice. The London Centre for Leadership in Learning, a school of the Institute of Education, is an important professional development facility for everyone working with children, young people and adult learners in London. It also works in research and consultancy worldwide. Every aspect of this External programme in Applied Educational Leadership and Management has been designed by academics drawn from across The London Centre for Leadership in Learning, the Institute of Education as a whole, and the wider educational community.

Improve yourself, improve your institution

The course contributes both to individual professional development and to institutional improvement. It is a personal development programme for professional educators, which will lead directly to institutional improvement, as you will draw on your experiences, learn collectively and gain the confidence to put new ideas into practice.

You will reflect on key principles of theory and empirical research relating to educational management and leadership. You will be encouraged to apply these principles to issues in your own working environment.

Qualification received	What you must study
Certificate of Achievement	One core or One optional module
Postgraduate Certificate	Both core modules One optional module
Postgraduate Diploma	Both core modules Two optional modules
MA	Both core modules Two optional modules A dissertation

I am really enjoying this year. Its rewarding, stimulating, academically challenging and I love working with people in other countries who have totally different experiences to me. The sessions are very practical – the ideas, theories, concepts encouraged me to look critically at my institution and start to make some important changes!

Sulfyna Murji
Canada



Structure

We allow you up to 5 years to complete your qualification. However, the usual route through the MA is shown below:

Year 1: core modules

- Leading and managing educational change and improvement
- Leadership for the learning community

Year 2: optional modules
Choose two from the following options:

- Financial and resource management in educational contexts
- Developing leadership and management skills and insights
- Exploring educational policy
- Values, vision and moral purpose in educational leadership

Year 3: Dissertation

You will be given Research methods training, then expected to produce a Dissertation of 15,000 words.

Students who have NPQH or a local alternative may apply for exemption from one optional module.

Flexible study

Studying at a distance allows you a high degree of flexibility. Generally you can study whenever, wherever and however you choose.

– fits your needs

You can study for either a full MA degree, a Postgraduate Diploma/Certificate or choose to take a single module for your continuing professional development.

– fits your lifestyle

You can fit your study around family and work commitments.

– fits your finances

Your overall costs are substantially lower than if you came to London to study full time. You will have no travel, relocation or accommodation costs. What's more you can continue working full time.

– fits with your location

You can study anywhere and can choose where you are assessed. We have a comprehensive network of examination centres which spans over 150 countries worldwide. Your work will be evaluated through a combination of continuous assessment and unseen written examination.

How you study

You will receive study guides that have been written specifically for distance learners, by experts in the field.

You will also be supported by expert tutors within an online learning environment. This offers specific activities for each module, including focused conferences. There are also informal discussion areas and links to online resources including library support. You work collaboratively, under the supervision of your tutor, gaining insights by comparing your experience with others.

Members of the course team include:

Dr. Megan Crawford, Course Director

Dr. Marianne Coleman, Reader in Education Leadership & Management

Peter Earley, Professor of Education Management

Anne Gold, Senior Lecturer in Education Management

Rosalind Levacic, Professor of Economics and Finance of Education

Isobel Bowditch, Course Administrator

Tutors on the Programme include:

Prof. Derek Glover, MBA (Education) Course Director, Keele University

Dr. Graham Haydon, Senior Lecturer in Philosophy of Education

Jennifer Evans, Educational Researcher and Consultant

Trevor Arrowsmith, Education Consultant and former secondary head teacher

Nigel Jackson, Education Consultant, and former local authority inspector

Dr. Dan Gibton, Senior Lecturer on Ed. Admin & Law, and Head, Department of Educational Policy & Administration, Constantiner School of Education, Tel-Aviv University

Dr. Raphael Wilkins, Head of Consultancy, LCLL

Other contributors to the programme include:

Lesley Anderson, Senior Lecturer, Open University

Eileen Carnell, Senior Lecturer, Pastoral Care and PSE, Institute of Education

Caroline Lodge, Senior Lecturer in School Effectiveness and School Improvement, Institute of Education

David Oldroyd, Consultant in Educational Development

Jon Pickering, Lecturer in the School of Curriculum, Pedagogy and Assessment, Institute of Education

Pamela Sammons, Professor of Education, University of Nottingham

Marian Shaw, Consultant in Educational Management



Core modules

Core module 1: Leading and managing educational change and improvement

This module introduces some of the basic theories relating to leadership and management in educational settings and considers how they might work in a range of situations and national cultures. Students are made aware that most theories of leadership and management are 'Western' in nature and are encouraged to consider their applicability to their own cultural context. The individual organisation is looked at from the point of view of its structures, its own institutional culture and the way power is distributed. The implications of the changing division and allocation of power between national and regional government and the individual educational institution are considered. The key themes of institutional effectiveness and educational improvement and change are introduced in this module along with the related concept of evaluation.

“One thing I like with the External Programme is that one has an extensive opportunity of absorbing the concepts, knowledge and understandings presented in the course during the three-year period. Besides, it provides the opportunity for one to apply knowledge, concepts and skills acquired immediately in one's school. One thing I keep asking myself is: 'Would it have been the same case for me if I were a residential student undertaking the same course in one-year period?'”

Hastings Lemi Surur
Sudan

Core module 2: Leadership for the learning community

Leadership for learning of both students and staff is central to the role of educators. Through this module, consider how to promote learning for all.

This module starts by considering the question: what do we mean by learning? It then goes on to consider the implications for leaders and managers if they are to promote effective learning and the role of the wider community in supporting and enabling learning.

The role of the staff within a school, college or educational system is key to success, and this module considers two ways in which human resource management links to learning and the implications of this for leaders and managers. The importance of continuing professional development for staff and the support and growth of learning communities is stressed. Finally the module considers the importance of practitioners both using available research evidence and data from outside and from inside the institution and system.

Optional modules

You will then choose from the following optional modules according to your interests and professional needs (one module for the Postgraduate Certificate, two for the MA/Postgraduate Diploma).

Optional module 3: Financial and resource management in educational contexts

Make your institution more efficient, effective and equitable. Improve your understanding of financial management and the financial systems within which you operate. Develop skills of costing, budgeting and planning.

Optional module 4: Developing leadership and management skills and insights

This module builds on the theories presented in the core modules to develop leadership skills that will benefit your organisation. Improve your skills and insights as a leader and manager of people utilising a range of case studies. Understand team building, decision-making and conflict resolution. Gain personal skills such as time and stress management and action planning.

Optional module 5: Exploring educational policy

For the first time the Institute of Education's world-class expertise in education policy is being presented through distance learning. Identify how your institution is affected by national and international policy and change, including initiatives of access, equity and social justice. Understand national and global forces and how they impact on you and your institution.

Optional module 6: Values, vision and moral purpose in educational leadership

Values and ethics are central to educational leadership and management. Moral philosophy is applied to real life situations to help you understand and examine your own values. Work with others to develop a vision and mission for your organisation. Examine strategies for change and improvement of organisational culture. Gain new insights into your role.

Dissertation

You will be supported by your tutor and through online seminars to develop a small research project on a topic of your choice related to educational leadership and management. The dissertation provides the opportunity for an extended piece of writing that will be valuable to you and your institution and will also provide excellent experience if you wish to continue your studies at doctoral level.

Note: You must complete a brief online induction module as a prerequisite to being accepted on the programme. The induction covers course software: gaining access, using different functions, interacting in an online environment.



Your background

You will be a professional educator with at least two years' relevant work experience, a second class honours degree and good English language skills. You are also likely to be comfortable with technology and have good internet access.

All who take part in this programme will be expected to subscribe to the aims of school and college improvement and the raising of educational standards.

How you will benefit

If you join this programme, you will be joining an international community of high academic achievers whose affiliation with the University truly sets them apart. You can chat to fellow students anywhere in the world, share insights, and support each other both in the distance learning process and in your professional lives. You will encounter all kinds of people; discover new approaches to studying, leadership and management; and, no doubt, make many new friends.

The information contained in this leaflet was correct at the date of publication but may be subject to change. The University does not intend by publication or distribution of this leaflet to create any contractual or other legal relation with applicants, registered students, their advisers or any other persons. For the most up-to-date information please visit our website.

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Fees

Flexible payment – pay upfront or pay-as-you-go: you choose.

MA	£7,665
Postgraduate Diploma	£5,870
Postgraduate Certificate	£4,590

These fees are made up of: a one-off registration fee of £750, plus £1,280 per module and £1,795 for the dissertation. Students taking an individual core module for professional development pay a combined fee of £1,430.

The fees shown above refer to the 2007-2008 academic year only. They are subject to annual review. Fees include all core study materials but are exclusive of the cost of sitting examinations outside of London. This cost varies and is payable to your local examination authority.

Further questions

If you have further questions or wish to apply, please contact our Information centre (address on the reverse of this leaflet) or download an application form from our website:

www.londonexternal.ac.uk/educationleadership

Key dates

Application deadline	30 June
Induction module	30 June - 31 August
Registration deadline	31 August
Programme starts	September
Examinations take place	May / June